

Module specification

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Module Code	YCW510
Module Title	Thinking Critically About Youth and Community Work
Level	5
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core

Breakdown of module hours

Learning and teaching hours	60 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	60 hrs
Placement hours	0 hrs
Guided independent study hours	340 hrs
Module duration (Total hours)	400 hrs

Module aims

To critical engage with political, social, and global perspectives in Youth and Community Work, and their influence on contemporary practice.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Analyse the influence of social theory on youth and community work practice.
2	Assess the influence of political theory on youth and community work practice.
3	Identify the influence of globalisation and examine what this means for youth and community work practice.
4	Defend the role of a youth and community worker as an agent of social change.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The module will be assessed over several smaller assessments across the academic year that will draw on the learning covered during each semester. Students will need to complete the following assessment tasks:

- 1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
- 2) Poster Presentation – students will produce a poster presentation (10 minutes, 1000 words) that critically analyses the influence of social theory on youth and community work practice.
- 3) Group Work debate – students will work in groups to prepare and engage in an in-class debate on the influence of political theory on youth and community work practice (1 hour).
- 4) Exposure & Reflection – students will undertake an exposure activity in a community to identify the influence of globalisation and complete an assessed written reflection that highlights what this means for youth and community work practice. (1500 words)
- 5) Manifesto – drawing on module content students will create a manifesto that defends the role of a youth and community worker as an agent of social change (1000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
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1		Attendance	N/A	Pass/Refer	N/A
2	1	Presentation	10 mins/ 1,000 words	25%	N/A
3	2	Oral Assessment	1 hour	25%	N/A
4	3	Written Assignment	1,500 words	25%	N/A
5	4	Written Assignment	1,000 words	25%	N/A

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

Welsh Elements

Students who are Welsh speaking can participate in group learning activities together in class.

Students can submit assignments in Welsh.

Indicative Syllabus Outline

This module will be taught on a weekly basis and will cover the following curriculum:

- The history and development of Youth and Community Work
- What is society?
- Social Theories
- Social class and social inequalities
- What are politics and policy?
- Political ideology
- Welfare reform and neoliberalism
- Globalisation
- Global Youth Work
- The sociological construct of youth
- Power and Social Control
- Youth Workers as agents of social change or social control

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Aldred, P., Cullen, F., Edwards K., and Fusco D. (eds.) (2018), *The SAGE handbook of youth work practice*. London: Sage.

Other indicative reading

Ahmed, A., Chesterton, L. and Duffy, D. (2023), *Social Inequalities*. London: SAGE.

Bright, G. and Pugh, C. (eds.) (2019), *Youth Work; Global Futures*. Boston: Brill.

Davies, B. (2019). *Austerity, youth policy and the deconstruction of the youth service in England*. Basingstoke: Palgrave Macmillan.

Bradford, S. (2012), *Sociology, Youth and Youth Work*. Basingstoke: Palgrave Macmillan.

France, A., Roberts, S., Coffey, J. and Waite, C. (2020), *Youth Sociology*. London: Bloomsbury Publishing.

Bright, G. (ed.) (2015), *Youth Work: Histories, Policy and Contexts*. Basingstoke: Palgrave Macmillan.

de St Croix (2016), *Grassroots Youth Work Policy, Passion and Resistance in Practice*. Bristol: Policy Press.

MacDonald, R. (ed.) (1997), *Youth, The 'Underclass' and Social Exclusion* (1st ed.). London: Routledge.

Sallah, M. (2014), *Global Youth Work; Provoking consciousness and taking action*. Lyme Regis: Russell House Publishing.

Youth Work NOS covered by this module:

YW 03 Comply with legal, regulatory and ethical requirements when carrying out Youth Work

YW 04 Develop and maintain productive relationships in collaboration with colleagues, agencies and stakeholders for Youth Work

YW 06 Explore the concept of values and beliefs with young people

YW 09 Support young people to become responsible citizens through active involvement with youth work

YW 10 Advocate with and on behalf of young people so that their interests are represented

YW 14 Assist young people to recognise, realise and defend their rights

Signpost No. 27 Promote equality of opportunity, diversity and inclusion (Management and leadership NOS CFAM&LBA7)

YW 19 Develop a culture and ethos that promotes inclusion and values diversity

YW 20 Determine, evaluate and prioritise your organisation's objectives for youth work in the community

YW 24 Monitor and evaluate the impact of youth work strategy and delivery

YW 25 Work as an effective and critically reflective youth work practitioner

Signpost No. 29 Develop your knowledge, skills and competence to meet the requirements

Signpost No. 37 Work with the tensions inherent in community development practice (JETSCD02)

Signpost No. 38 Support inclusive and collective working (JETSCD06)

Signpost No. 39 Relate to different communities (JETSCD03)

Signpost No. 40 Promote the needs, rights and interests of individuals and groups in the community (SFJBA6)

Administrative Information

For office use only	
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With effect from date	Sept 2025
Date and details of revision	
Version number	1